

Syllabus of the course

ECCE course offers both theoretical and practical aspects of the study.

(Theory – 40 marks)

Unit-1 – Introduction to childcare and development

- Definition, Nature, and Significance of Early Childhood Care and Education
- Objectives of ECCE
- Government policies, programmes, and agencies of ECCE

Unit-2 – Development during early childhood

- Influence of Nature and Nurture on the development of child-Role of parents, teachers, and community.
- Physical, cognitive, motor, language, and emotional development during early childhood.

Unit-3 Nutrition and Health Care

- (a) During pregnancy and lactation
- (b) During Infancy and Early childhood

Unit-4 Education for Children with Special Needs (CWSN)

Unit-5 Practical, Assignment & Project (60 marks)

- (a) A child profile
- (b) Concept formation through didactic apparatus.
- (c) Creativity development through drama, music, art, and craft.
- (d) Role of Anganwadi in ECCE.
- (e) Play-way method in Nursery and KG.

Recommended Books:

1. Chaube, S.P. (2011), Development Psychology, New Delhi; Neilkamal Publications Ltd.
2. Goswami, Meena Kumari (2022). Developmental Psychology. Ashok Book Stall Panbazar, Guahati.
3. Harlock, E.B. (1980). Developmental Psychology-Alife span Approach. New Delhi; Tata McGraw Hill Publishing Ltd.
4. Mangal S.K (2009). Advanced Educational Psychology. New Delhi; PHI Learning Private Ltd.

General objectives of ECCE

1. Adaptation to their surroundings.
2. Developing an enthusiasm for learning.
3. Fostering social skills.
4. Instilling team /sharing attitudes.
5. Promoting holistic development.
6. Enhancing age-appropriate use of technology

Expected learning outcomes

The students who attend this course will learn:

1. Young children's characteristics and needs.
2. Multiple interacting influences on children's development and learning
3. Creating environments that are healthy, respectful, supportive, and challenging for each child.
4. Building family and community relationships.

Skills required for ECCE

Children are very different from adults, especially in their sensitivity and grasping power. Teachers are required to have a certain skill set to approach and develop a child that will enable them to motivate and work while finding success and joy each day. These are-

- (a) Enthusiasm and love for children.
- (b) Patience and humour.
- (c) Creativity and flexibility.
- (d) Respect differences as each child is unique in their learning style and personality.

In fact, the overall aim of ECCE will be to attain optional outcomes in the domains of physical and motor development and the development of communication and early language, literacy, and numeracy.

Age bar and Eligibility

Anyone above the age of 18 is eligible to pursue the ECCE course. The requirement to enroll in the course is a 10+2 level qualification.

Student participants:

The course is open to all the 3rd-year (5th & 6th sem) students of Mangaldai College. Students need to apply for registration in the course and a nominal fee will be charged to the students as decided by the course committee.

CERTIFICATE COURSE IN ECCE (EARLY CHILDHOOD CARE AND EDUCATION)



DEPARTMENT OF EDUCATION
MANGALDAI COLLEGE



About The Course

Certificate in Early Childhood Care and Education is also known as the ECCE course. The main aim of the ECCE course is to enhance the nursery (pre-primary) level teacher workforce in India. Early Childhood Care and Education aim to develop a child's emotional, social, physical, and cognitive needs for a firm, wide-ranging foundation and attain full potential for life being. ECCE is responsible for building capable future citizens. The time of remarkable brain development in children at its peak occurs from birth to eight years old as they are highly influenced by factors, environment, and people surrounding them. needs for a firm, wide-ranging foundation and attaining full potential for life being. ECCE is responsible for building capable future citizens. The time of remarkable brain development in children at its peak occurs from birth to eight years old as they are highly influenced by factors, environment, and people surrounding them.

According to NEP 2020, ECCE ideally consists of flexible, multi-faceted, multi-level, play-based, activity-based, and inquiry-based learning, comprising of languages, alphabets, numbers, counting, colors, shapes, indoor and outdoor play, puzzles and logical thinking, problem-solving, drawing, painting and other visual art, craft, drama, and puppetry, music and movement. It also includes a focus on developing social capacities, sensitivity, good behavior, courtesy, ethics, personal and public cleanliness, teamwork, and cooperation.

Course mentor:

Dr. Kamala Kanta Borah, Principal, Mangaldai College

Course co-ordinator:

Dr. Babita Sarmah, Associate Professor, Dept. of Education, Mangaldai College

Members:

Dr. Usha Rani Deka, Assistant Professor, Dept. of Education, Mangaldai College

Dr. Kunjalata Baruah, Assistant Professor, Dept. of Education, Mangaldai College

Mrs. Karabi Ojah, Teacher Educator, BTC Dalgaon
Dr. Santosh Borkakati, IQAC Coordinator & HOD Economics, Mangaldai College