



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**MANGALDAI COLLEGE**

- Name of the Head of the institution **Dr Kamala Kanta Borah**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **7002501577**
- Mobile No: **9435184798**
- Registered e-mail **mciaqac@gmail.com**
- Alternate e-mail **principalmangaldaicollege@gmail.c**
- Address **Upahupara**
- City/Town **Mangaldai**
- State/UT **Assam**
- Pin Code **784125**

##### **2.Institutional status**

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Gauhati University**
- Name of the IQAC Coordinator **Dr Santosh Borkakati**
- Phone No. **9435706077**
- Alternate phone No. **8638493759**
- Mobile **8638493759**
- IQAC e-mail address **mcigac@gmail.com**
- Alternate e-mail address **principalmangaldaicollege@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.mangaldaicollege.org/AQAR%202021-22.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://www.mangaldaicollege.org/pdf/ACADEMIC%20CALENDER%202024-25\\_New.pdf](https://www.mangaldaicollege.org/pdf/ACADEMIC%20CALENDER%202024-25_New.pdf)

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C++</b>	<b>----</b>	<b>2004</b>	<b>03/05/2004</b>	<b>02/02/2009</b>
<b>Cycle 2</b>	<b>C</b>	<b>1.96</b>	<b>2018</b>	<b>26/09/2018</b>	<b>25/09/2023</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.04</b>	<b>2024</b>	<b>21/11/2024</b>	<b>20/11/2029</b>

**6. Date of Establishment of IQAC**

**13/06/2005**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>State Government of Assam</b>	<b>Sports Facility</b>	<b>State Government of Assam</b>	<b>2023-24</b>	<b>156.00</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year 8**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

\* Submission of SSR for 3rd Cycle Assessment and Accreditation by NAAC.

\* Establishment of SWAYAM NPTEL Local Chapter in Mangaldai College to facilitate students to avail MOOCs courses offered by NPTEL. Students were given orientation about the usefulness and importance of NPTEL courses. A large number of students enrolled in various NPTEL courses and successfully completed.

\* Establishment of NDLI Club at Mangaldai College to facilitate students to avail e-learning materials. Students also got the opportunity to prepare themselves for various competitive examination.

\* Green and Environment Audit Committee conducted the green and environment audit of college with experts from Assam Science and Technology Council covering the aspects of green coverage, build-up area, waste disposal and cleanliness of the campus, soil quality, air quality, water quality and efforts towards conservation. The suggestions in the Green & Environment Audit Report 2023 are being implemented.

\* Electrical Energy & Safety Audit of Mangaldai College was conducted in November, 2023, by certified Energy Auditor Mr. Mrinmoy

Boruah, Chief Energy Auditor and Electrical Consultant, Mrinmoy Boruah Engineering, Guwahati. The broad scope of this audit was to evaluate the energy usage efficiency and safety status of the Power distribution system of the Mangaldai College campus. The audit was carried out in the presence of electrical support staff of the College. Findings of the Electrical Energy & Safety Audit and the suggestions provided in the audit report has been helpful for safe and optimal use of electricity and upkeep of the electrical power distribution system and installations in the Mangaldai College.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar, and formulation of Academic Plan	<p>*Academic Calendar prepared for the Session 2023-24 and departments are informed and hosted in the Website.</p> <p>*Departments prepared Teaching Plans, maintained Class Dairies which are monitored from time to time.</p>
To Facilitate Implementation of NEP 2020	<p>* Curriculum under NEP 2020 implemented from the Academic Session 2023-24. Students were sansitised about the vision of NEP 2020 and given orientation about the course structure under NEP 2020.</p>
Submission of IIQA and SSR for 3rd Cycle NAAC Assessment and Accreditation	<p>* IIQA submitted and SSR submitted, DVV completed successfully.</p>
Conducting AAA	<p>* Both Internal and External Academic &amp; Administrative Audit for the Session 2023-24 were conducted which helped in assessing the status of academic and administrative quality and mapping the gaps for intervention. External AAA for the Session 2023-24 was conducted on 27-08-2024. * Green and Environment Audit Committee conducted the Green &amp;</p>

	Environment audit of the college covering the aspects of green coverage, build-up area, waste disposal and cleanliness of the campus, soil quality, air quality, water quality and efforts towards conservation. The suggestions in the Green & Environment Audit Report are being implemented.
Participation in NIRF India Rankings 2024	Participated in NIRF India Ranking 2024 in College, Innovation and Overall Categories.
Establishment of IKS Cell	IKS Cell is established. National Level Master Trainer in IKS Dr Debashree Kakati is assigned the responsibility of Convenor of the IKS Cell.
Conducting Campus Recruitment	Campus Recruitment conducted by Merico Ltd. on 18-11-2023 and by Amrit Cement Ltd. on 10-08-2023.
Organising Capacity Building and Skill Training of students	1. Organised "IoT Hardware Analyst" certificate course (450 Hours with OJT) under SSC sponsored by PMKVY, GoI. 2. Student Development Programme in collaboration with Spoken Tutorial, IIT Bombay. 3. Capacity Building Programme on Effective Communication conducted. 4. Capacity Building Programme on Personality Development conducted. 5. Yoga and Meditation Camp conducted in collaboration with Vivekananda Kendra Kanyakumari, Mangaldai Branch.
MoU for Internship and Skill Training	MoU for Internship and Skill Training done with Industry and Institution. Students undertook
Streamlining IIC and	1. IIC submitted Annual Report

Entrepreneurship Development	and obtained One Star. 2. Organised 10 Days Entrepreneurship Development Programme in collaboration with IIE Guwahati, sponsored by the National Schedule Caste Finance and Development Corporation, New Delhi.
Organising Seminar, Workshop, Popular Lecture, Interaction Programme, etc.	1. Two Days ASTEC Sponsored Sustainable Lifestyle Workshop on Solid Waste Management 2. Three-Day Workshop and Hands-On-Training on Ornamental Fish Farming, Construction and Management of Aquarium from 08-11-2023 to 10-11-2023. 3. Seminar and Quiz Competition on India's Presidency in G20 on 19-08-2023. 4. Workshop on Preparation, Illustration and Conservation of Medieval Assamese Manuscripts. 5. Invited lecture on
Encouraging faculty members on research and quality publication	1. Project on "Generate Livelihood among Women and Youth in the Manas Landscape through Vermicompost and Mushroom Farming" 1. Faculties published 22 numbers of Research Papers in Journals indexed in SCOPUS, Web of Science and UGC CARE List. 2. Faculties published 43 number of Book Chapters and Book. 3. 65 number of Faculties participated in Workshops. 4. 33 number of Faculties participated in National and International Seminars.
Focus on Extension Activities and Outreach Programme	1. Extension Activities - Residential Camp at Kuiyapani Village by NSS, Awareness Programme on AIDS, Blood Donation, Environment Awareness Programme, etc., undertaken. 2.

	<p>School outreach programme "Summer Classes for Better Learning" held in Tangni Tea Estate Model School (Adopted School). 3. Training of Farmers in Vermicompost Preparation 4. Training programme on mushroom cultivation 5. Plantation drive at adopted Tangni Tea Garden Model School on the occasion of World Environment Day, 2023. 6. Blood Donation Camp organised by the NCC</p>
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**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
<b>Governing Body</b>	<b>07/02/2025</b>

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

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<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<b>Name</b>	<b>Date of meeting(s)</b>
<b>Governing Body</b>	<b>07/02/2025</b>
<b>14. Whether institutional data submitted to AISHE</b>	
<b>Year</b>	<b>Date of Submission</b>
<b>2023-24</b>	<b>16/01/2025</b>
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>Mangaldai College is a multidisciplinary institute offering undergraduate degree programmes in Arts, Science, Technology and Vocational streams, and Master Degree in Assamese. As per the academic curriculum prescribed by the Gauhati University, students are offered undergraduate degree courses with choice of courses on a wide range of subjects. Students are encouraged to choose courses in the form of Generic Electives, Ability Enhancement Courses and Skill Enhancement Courses from other departments and disciplines to promote multidisciplinary and holistic learning. With the implementation of NEP 2020 from the</p>	

academic session 2023-24, more flexibility in the choice of courses across discipline are offered to students for holistic education and make them better prepared to face the challenges of real life. The College approach towards the integration of humanities and science with STEM education and aims to create a holistic educational experience that combines the analytical and technical skills of STEM with the critical thinking, creativity, and cultural understanding of the humanities. For this, under NEP 2020, the college has offered multidisciplinary courses as per the curriculum offered by the affiliating university. Under multidisciplinary courses, students from arts and social sciences are offered a pool of courses of STEM and students of science are offered courses from arts and social sciences to allow students explore topics of interest beyond their primary field of study. Apart from the curriculum of the university, the College offers a good number of Add-On courses run by different departments which provides learning opportunities to students on different domains such as Entrepreneurship, Human Rights, Medicinal Plant Management and Conservation, Spoken English, Advance Certificate Course in Computer Application, Sericulture, Yoga & meditation, Software courses under Spoken Tutorial IIT Bombay, NPTEL SWAYAM, etc. Academic collaborations have been established with academic institutions at state and national level such as Central Sanskrit University, University of Science and Technology Meghalaya, Royal Global University, industries, etc., to expand the scope of academic reach. In addition, collaborations with government agencies and NGOs have also been established to provide opportunities to work in diverse fields of community engagement such as environment, health, literacy, etc. With twenty-one departments offering twenty-two programmes, the college is well placed to effectively implement degree programs in multiple exit-entry system with certificate/diploma/general degree/Honours degree or PG diploma, respectively, to 1st/2nd/3rd/4th year of UG and PG programmes in the already present subjects. The Multiple Exit-Entry system is already present in B.Voc Programs; Medical Lab & Molecular Diagnostic Technology and Food Processing Technology are being run by the college since 2015-16. With research collaboration with academic institutions, the college has been contributing to research in diverse fields which have significance to the solution of society's pressing issues. The college has established a R & D Cell to promote research activities with emphasis on multidisciplinary approach. As a good practice of multidisciplinary/interdisciplinary, the college has been practicing Interdisciplinary Academic Exchange Programme where students get the opportunity to learn and interact with the faculties of other disciplines/departments.



**16.Academic bank of credits (ABC):**

• The College has the necessary technical infrastructure such as trained manpower, IT infrastructure, etc. to maintain the ABC. Students database with all required information is ready with the college. The College has initiated the opening of ABC account of students from the Academic Session 2023-24 as proposed in the NEP 2020. For the convenience of students, a Help Desk has been opened to guide students in opening ABC accounts. • As Mangaldai College is an affiliated college of Gauhati University, it cannot register itself in ABC. The college is ready to do the all the necessary work as per the guidelines issued by the University for ABC registration of students and academic flexibility. • Awareness on mobility of students and role of ABC in academic flexibility were held for students to make them understand the opportunities and flexibility that can be availed with ABC. Students enrolled in NPTEL-SWAYAM have linked their ABC accounts for the transfer of credit earned in these online courses. • Faculties of the College are associated with affiliating Gauhati University in designing of curricular and pedagogical approaches. Faculties of the College have designed the curriculum of various Add-On/Certificate courses offered by the departments which have been duly approved by the College Academic Council. Teaching methods, reading materials selection, and assessment and evaluation are framed by the faculties. • The College has taken steps to publicise the importance of ABC account among students through poster, hosting links in Website, etc. For the convenience of students, a Help Desk is formed and a Video Tutorial, in local vernacular, on registration in ABC is prepared by the faculty of the college and circulated among students. The YouTube link of the said Video Tutorial is <https://youtu.be/iwBC23Cszg8si=4klmpBYLoPiohDzQ>.

**17.Skill development:**

• Skill development and capacity building have been the primary focus of the college in learning experience of students. Students must have the necessary knowledge, skills, and abilities in professional domains as well as life skills to prepare themselves for the job market and build their core competencies to face real-life challenges. The College is constantly working to build a skilling ecosystem through capacity building trainings, workshops, value added courses, internships, etc. The notable initiatives taken by the college to promote skill development are: • Each student needs to complete at least one Skill Enhancement Course before graduation. • The college is running Bachelor of Vocation Programmes in two trades - Medical Lab &



Molecular Diagnostics Technology and Food Processing Technology since 2015-16 in alignment with National Skills Qualifications Framework (NSQF). The college is also offering skill-based BCA programme successfully. • A good number of Add On/Certificate courses such as Advanced Certificate in Computer Application, Entrepreneurship, Medicinal Plant Management and Conservation, Sericulture, Certificate Course in Sanskrit Language, Diploma in Sanskrit Language, Introduction to Museology, etc., are being offered to students. These courses were designed with primary focus on developing the skill set of students in different domains thereby enhancing the prospect of employability and avenues of employment. • Online Skill Development Courses are being offered to students as well as faculties through the Mangaldai College NTPEL Local Chapter. Besides this, the college has collaboration with Spoken Tutorial, IIT Bombay, has organised virtual skill courses such as Student Development Programme on Python 3.4.3, General IT Package Certificate Course, etc., and virtual FDPs for faculties such as Moodle, LaTeX & Xfig, etc. • Workshops/trainings are organised with industry and training agencies on different skill sets such as Workshop on "AI and Future Workforce" under Intel Digital Readiness programme, "Capacity Building on Digital Skillset and Current Industry Demanding Technologies" with National Institute of Electronics and Information Technology, "Consumers Awareness on Food Safety and Quality Control" organized with industry experts of PUM Netherlands, etc. • Workshop on Vermicompost, Nursery & Gardening, Jam & Jelly, etc., are organised with the help of industry veterans to train students to enable them pursue self-employment. • Multiple collaborations with industry are done to facilitate students to undergo internship in different sectors. On -job-training is a regular course content in B.Voc program. • Soft skill development programmes such as Personality Development, Communication Skill, Leadership Development, etc., are organised to make student self-confident and ready to face present day job market. • Lifeskill development programmes such as Yoga training sessions, Mental wellness, Self Defence training to girl students are organised regularly in the college campus. • As a good practice to provide skill training to students as well as faculty, the college has established collaboration with industry, skill training partners, online skill course providers such as NTPEL, Spoken Tutorial, IIT Bombay, MIMS Institute under NSDC, Assam Electronics Development Corporation Ltd., and Teamlease Edtech Limited, etc.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

• The College has been constantly working towards the promotion of Indian language, culture and value system, and integrating them into the teaching learning process to imbibe the great values of Indian culture and tradition into the minds of learners. The academic ambience of the college offers a unique learning experience rooted in Indian cultural values. • For the popularisation of Indian culture and transferring the traditional knowledge, the College organises workshops, exhibitions, etc., on Indian performing arts such as Satria, Bharatnatyam, Bihu, Borgeet, folk songs, folk dance, etc. Popular lectures and interactive sessions are held to enable our students to understand the basics of Indian languages, the roots of Indian culture, and its heritage. • The College has a Centre for Performing Arts and Cultural Study to promote the local culture among students and inculcate the sense of pride among students towards their own culture. • Orientation Programme on Indian Knowledge System is organised for faculty and students to create awareness on IKS. • The College follows bilingual mode for classroom teaching (English and local Indian languages) and faculties of the college are also involved in developing study materials in local languages. • Faculties are motivated to offer classroom delivery in local languages and workshops are organised to enhance vocabularies and study material in local languages. • The Departments of Assamese, Bengali, Bodo and Sanskrit offers courses in Indian languages such as BA in Assamese, MA in Assamese, BA in Sanskrit, BA in Bengali and Bodo. The Ability Enhancement Course is offered in MIL subjects Assamese, Bengali and Bodo. • For the promotion of Indian language and culture, important days such as International Mother Language Day, World Sanskrit Divas, International Yoga Day, Asom Divas, etc., are observed highlighting the rich Indian knowledge and culture. • For the promotion of Sanskrit language, the college is running two courses on Non-formal Sanskrit language: Certificate Course in Sanskrit Language, Diploma in Sanskrit Language under the Central Sanskrit University. These courses are open to all, students and faculties. • A three month Add-On Course on tribal/indigenous language Bodo, open to all, is offered by the Department of Bodo and the college is planning to offer such courses in other tribal/indigenous languages of the locality it represents. • Yoga in the campus is a regular feature of practice by students and teachers in the Yoga and Wellness Centre of the college. Yoga Camps and Wellness Sessions are organised at regular intervals through qualified Yoga trainers and a Certificate Course on Yoga is also being run by the Yoga and Wellness Centre. • Literary and cultural competitions and

exhibition programmes organised during College Week, Foundation Day, festivals and other occasions provide platforms to promote and propagate Indian culture and showcase the talents of students. The Cultural Procession, held every year during College Week, has always been impressive and a collage of Indian culture

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

- The College focuses on executing a quality oriented curriculum based on Outcome Based Education (OBE). The entire curriculum and teaching learning process of the college is focused on Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). These outcomes are published in the college website, displayed on departmental notice boards and made known to all students.
- The Programme Outcomes and Programme Specific Outcomes are communicated and explained to the students during the Student Induction Programme. The Course Outcomes are introduced to students by respective teachers at the beginning of each course.
- The POs, PSOs and COs are evaluated through internal and external examinations, seminars, projects and assignments. The programme outcomes to a great extent are reflected in the student's progression towards higher studies and placements.
- Graduate Exit Survey and Employers Survey are conducted by the College to evaluate the attainment of curriculum objectives and provides opinion on the curriculum, as per the feedback received, to the affiliating university.
- Evaluation of attainment of COs, PSOs and POs: The evaluation of attainment of COs and mapping between COs, PSOs and POs are done for all courses and programmes offered by different departments of the college. The evaluation of COs, POs and PSOs are done through a hybrid of direct and indirect assessment methods. The level of attainment of PSOs and POs are measured by mapping COs to PSOs and POs based on mapping levels.
- The level of achievement of COs, PSOs and POs are monitored at the various levels; IQAC, College Academic Council, and Departments. Remedial measures in pedagogy and assessment techniques are adopted to enhance the outcome-based learning.

#### **20.Distance education/online education:**

The College has taken initiatives to offer the facility of online and distance education through NPTEL, Spoken Tutorial of IIT Bombay, opening of distance learning centres, etc.

- Mangaldai College is registered as NPTEL Local Chapter and at present more than 800 students are enrolled in different courses of NPTEL.
- Mangaldai College is also an Academic Partner of IIT Bombay Spoken Tutorial where students as well as faculty members of

Mangaldai College is offered various online courses in software and IT. • The College has Authorised Study Centre of Krishna Kanta Handiqui State Open University which offers a number of distance learning programmes in UG & PG. • The College is also running an authorised study centre of Gauhati University Centre for Distance and Online Education. • Study Centre of IGNOU in college is at the last stage of approval. • The College had given intensive training programmes to its faculty to equip them for online classes. The College organised a number of programmes on ICT and online education such as one week FDP on "Use of ICT Tools for Classroom Teaching" from 12-11-2018 to 17-11-2018 in collaboration with E&ICT Academy, IIT Guwahati; a "Workshop on the Use of ICT" organised by Women's Studies Research Cell in collaboration with IQAC from 17-06-2019 to 21-06-2019; and one week FDP on "Moodle Learning Management System" in collaboration with Spoken Tutorial, IIT Bombay from 16-07-2020 to 20-07-2020. • Moreover, faculties of the college have participated in a number of FDPs on preparation of MOOCS courses, on digital learning platforms, e-learning resources, etc. • During the COVID-19 lockdown period, classes were shifted exclusively to the online mode, and the teaching-learning process was transacted using platforms such as Google Classroom, Google Meet, Zoom, YouTube channels, sharing of e-learning resources, etc. • For the promotion of blended learning, the College has been augmenting its IT infrastructure and providing WiFi facility in the campus. Students are made aware of various online learning opportunities available in the college and they are constantly motivated to pursue various online courses. • Digital Library facility is created in college and various e-resources are provided through the Library of the college

## Extended Profile

### 1.Programme

1.1 629

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 3127

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

630

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

911

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

75

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

80

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1 629

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 3127

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 630

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 911

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 75

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	80
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	73
Total number of Classrooms and Seminar halls	
4.2	278.23
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	220
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College has well-structured mechanism in place for effective curriculum planning and its delivery, and the documentation of curriculum transaction. Academic planning, implementation, provision of support facilities, assessment and evaluation are the main components for well-execution of curriculum. The practices followed by the college may be outlined as follows:

##### (A) Mechanism for Curriculum Planning and Delivery -

- Daily Class Routine prepared centrally and communicated to students. Allotment of classes to faculty members done as per the Routine.
- Meetings with HoDs arranged for facilitating action plan at the departmental level.
- Before the start of new semesters, Principal holds meeting with all teachers to chalk out plan for curriculum delivery.



- Departmental Academic Committee (DAC) distributes course and syllabus.
- Teaching Plan prepared for each course.
- During Student Induction Programme, newly admitted students are given orientation about the courses.
- Faculty members uses ICT enabled classrooms for engaging and effective delivery of the curriculum.
- Conventional mode of lecture is supplemented by group discussions, assignments, presentations, students' seminar, difficulty session, Group Assisted Learning, etc..

**(B) Mechanism for Documentation of Curriculum Delivery -**

- Departments maintain Teaching Plans, Class Diaries and Course Progress Records.
- HoDs are entrusted the responsibility to ensure the progress of course as per Teaching Plans.
- DAC reviews course progress periodically.
- IQAC periodically reviews the class records.
- Periodical meetings with HoDs are held to review and discuss the curriculum delivery.
- Records of unit/class test, sessional test, seminars, assignments, field studies, project work etc. are maintained by departments. Feedbacks from students taken centrally.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://mangaldaicollege.org/adminpanel/D_upload/file_U/1.1.1%20Support%20Document.pdf">http://mangaldaicollege.org/adminpanel/D_upload/file_U/1.1.1%20Support%20Document.pdf</a>

**1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)**

In accordance with the Academic Calendar of the affiliating university, the College prepares its detail Academic Calendar for each academic session. Academic Calendar communicated to faculty as well as students and uploaded in Website. During Student Induction Programme, newly admitted students are given orientation about the courses, outline of the academic programme, and the methods of evaluation and various capacity



building programmes, co-curricular and extra-curricular activities as planned in Academic Calendar.

#### Continuous Internal Evaluation (CIE):

College adopts the following process for effective Continuous Internal Evaluation:

- Unit Tests/Class Tests are conducted.
- One Sessional Test
- Every student has to submit Assignments for each course.
- Group Discussion among students are organized to identify and evaluate learners.
- Seminar presentations by students.
- Field study is carried out in certain courses as part of internal evaluation process.
- Project Assignments given. Students' attendance is recorded and displayed.
- Internal Marks shared with students, answer scripts are shown and any concern raised by students are addressed.
- Additional internal examinations are arranged for unsuccessful/absent students on valid ground.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	<a href="https://www.mangaldaicollege.org/igac.php#CSW">https://www.mangaldaicollege.org/igac.php#CSW</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1345

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1345

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum assigned by the affiliating university includes various cross-cutting issues relevant to Gender, Environment and Sustainability, Human Value and Professional Ethics. The College has been catering to these cross-cutting issues through lecture programmes, seminars, workshops, awareness activities, field works, etc., which are critical for holistic development of students. College has also introduced Add-On courses, namely, Human Rights, Value Education, Yoga and Meditation, Sustainable Development, etc., to help students develop a holistic understanding of their field of study, fostering responsible and ethical practices, and promoting a more inclusive and sustainable future.

The IQAC, Departments, Cells/Units of the college conduct various activities/programs relevant to these cross-cutting issues:

- Environmental studies is a compulsory course in undergraduate programme with field work.
- Seminars/Workshops/Lectures organized to sensitize students about environment and sustainability.
- Talks by experts and field trips to environmentally significant locations.
- Environmental awareness through Tree Plantation, Cleanliness Drive, etc.
- Observation of World Environment Day, World Wetland Day, World Biodiversity Day, Earth Day, etc.,
- Eco Club involves students in environment conservation.
- Encourage students on projects that address real-world environmental issues.
- Engaging students in Biodiversity Survey in College Campus.

- Special lectures on gender sensitisation
- WSRC conducts programmes on issues related to gender and women empowerment.
- Activities of NSS/NCC/YRC inculcates patriotic and social values.
- Introduce students to professional ethical standards and codes of conduct specific to their field.
- Assign projects that require students to reflect on their personal values.
- Workshops organised on IPR and Patents.
- College has Manual for Code of Conduct.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

668

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.mangaldaicollege.org/feedback.php">https://www.mangaldaicollege.org/feedback.php</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year****1285**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year****538**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers assess the learning levels of students in classrooms during lectures, as well as their performance in class tests, assignments, interactions, and so on. This helps in identifying slow and advanced learners in the classroom. Specific teaching learning methodologies tailored to such students' needs are then discussed and implemented. Faculty members use an integrated approach in their classes. Traditional teaching methods are supplemented with ICT tools to make learning more engaging and interactive. Bridge courses are organized in respective subjects for newly admitted students to meet the gap in their learning.

**Special Programmes for Weak Learners:**

1. Remedial classes/ difficulty sessions/ extra and special classes are taken regularly.

2. Bridge courses are organized, particularly for 1st year students, with the focus to fill the learning gaps.

3. Detailed feedback is given to weak learners on their performance in unit tests, Sessional Test and end semester examination.

4. Mentor teachers advice week leaners for their academic improvement.

#### Special Programmes for Advanced Learners:

1. Departments, through a combination of academic and co curricular activities, encourage the advanced learners to optimize their potential.

2. Advanced learners are encouraged to study advanced reference books in library, presentation in class seminar, write model answers based on university question papers and participate in inter-college and university competitions.

3. Advanced learners are given counselling about their career opportunities and informed about competitive examinations.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3127	75

File Description	Documents
Any additional information	<a href="#">View File</a>

#### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College actively works towards cultivating an intellectually engaging learning environment in which students are provided with opportunities to develop their inherent talent and realize their potential. Student centric learning methods such as

experiential learning, participatory learning and problem solving methodologies are put into practice in the teaching-learning process. The College uses an approach to learning that combines the strengths of lecturing with ICT tools to make the teaching-learning experience more engaging and interactive. College has prioritized the use of ICT in teaching-learning by constantly upgrading ICT infrastructure. Facilitating students with internships, projects, field work, online courses from NPTEL (as Local Chapter) and Spoken Tutorial of IIT Bombay, ICT-enabled classrooms, e-resources, etc., has helped in making teaching-learning student-centric in terms of practical experience, learning participation, enabling problem-solving ability, flexibility, and accessibility.

Student-centric teaching-learning practices followed in the college are summarised below:

#### Experiential Learning:

Field works, Industrial visits, Internships facilitates, Workshops, hands-on-trainings organised by departments give opportunity to students to put theoretical knowledge into practical understanding and acquire skills. Visits by students to Universities/Research institutes give them exposure to advance domain of knowledge and research scenario.

#### Participative Learning:

Group discussions, brainstorming, Students' seminar presentation, Assignments, etc. allows students to learn analytical and presentation skills, and confidence. Flipped classroom is used which shifts the focus from teacher-centred instruction to student centred learning.

#### Problem Solving Methodologies:

Projects assigned to students foster critical thinking and problem-solving abilities. Open-ended problems assigned to students facilitate students to clarify concepts, critical thinking and analysis.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has prioritized the use of ICT in teaching-learning by increasingly upgrading the classrooms into ICT enabled classrooms. Faculties use Smart Boards, Projectors and Interactive LCD panels for interesting and impactful presentation of classes. Preparation of e-resources in various subjects in the form of PPTs, videos and other digital materials has created a repository of knowledge available to students in the departments and in the library. Teachers share reading materials, short notes, e-books over different media like Google Classroom, College Portal, WhatsApp, etc. Moreover, students are provided with educational podcasts and videos, such as Ted Talks, YouTube content, etc., which adds value to the classroom delivery.

The College has a Wi-Fi Enabled Campus which helps the teachers and students to stay connected to the internet. The college has well equipped Computer Labs with updated software. The library provides accessibility to e-resources to teachers and students.

Faculties are enriched through FDPs/workshops on the use of ICT tools, preparation of digital learning materials, and online platforms such as Moodle, SWAYAM, etc., which have facilitated teaching-learning.

The college has 25 number of ICT enabled classrooms. Each department has ICT enabled classroom.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://www.mangaldaicollege.org/ict.php">https://www.mangaldaicollege.org/ict.php</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors****75**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year****75**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****37**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1046

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has a robust assessment mechanism in place which ensures evaluation of learners at regular intervals in a transparent and time-bound manner. The breakup of internal assessment marks as prescribed by the University and the modes and frequency of internal assessment are discussed with students to make them well aware.

#### Internal Assessment - Mode and Frequency:

- Internal assessments are carried out in a number of modes and frequencies.
- Internal examination compulsory for students in each course
- Unit/Class tests are conducted at regular intervals.
- 1st Unit Test by the end of first month of the semester serve as a diagnostic test to know the level of understanding of students.
- One Sessional Test conducted in mid-semester.

- Students need to submit home assignments for each course.
- Departments organise students' seminars. Group Discussions, Online test, MCQs are conducted.
- Evaluation of students are also done through project work, field work, survey work, and lab work.

#### Mechanism of Transparency:

- During SIP, examination patterns and assessment methods are discussed with students.
- Tentative date of internal examination is published in Academic Calendar.
- Sessional Examination Schedule communicated to students.
- Unit test/Class test/Seminar/Group discussions, etc. conducted by departments with prior notice.
- DACfinalises internal marks.
- Internal assessments marks are communicated to students, answer scripts are shown to students.
- Opportunity is given to students to reappear in internal tests, if they fail to appear on valid reasons.
- Final internal marks are displayed.
- PTM

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

#### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college takes utmost care in identifying and resolving the difficulties and grievances faced by students related to assessment and other matters. The grievance redressal system of the college consists of the Departmental Academic Committee at the departmental level and the Grievance Redressal Cell at the college level. Students can directly submit grievances to the departments, Grievance Redressal Cell, and in the Drop Box and through email. All efforts are made by the college to resolve the grievances by taking appropriate measures in a sensible, transparent and time-bound manner.

#### Grievance Redressal Mechanism

- With respect to internal examination, any grievance

pointed out by students is looked into at the department level.

- Departments may take decisions related to the grievances of students in assignment of marks and attendance, and may allow change in marks, take retest and resubmission of assignments.
- Grievances Redressal Cell addresses grievances referred by the departments and take measures on grievances directly submitted to it.
- In respect of grievances related to university examination, the college collects complaint from students and forwards to Gauhati University with support documents.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.mangaldaicollege.org/pdf/webpage%20doc%20Mechanism%20for%20submission%20of%20grievences.pdf">https://www.mangaldaicollege.org/pdf/webpage%20doc%20Mechanism%20for%20submission%20of%20grievences.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College Website prominently features and describes the Programme Outcomes (POs) and Course Outcomes (COs) for all programmes offered.

Programme Outcomes, Programme Specific Outcomes and Course Outcomes for all courses offered by the college are designed as conceived by the affiliating university. These POs, PSOs and COs are aimed at making the students ready and equipped with knowledge and skill sets required for higher studies and choose the career path. Evaluation of outcomes serves the institution as an effective tool for continually improve the programmes and ensure that graduates are well-prepared.

The POs and PSOs cover a range of attributes such as,

- Critical Thinking
- Communication skills
- Teamwork
- Effective Citizenship
- Ethics

- Understanding Environment and Sustainability
- Self-directed and lifelong learning.
- Programme Specific Knowledge

#### Communication to the Teachers:

- Each department prepares POs, PSOs and COs as derived from the programme and syllabus of University.
- Orientation Programme on Outcome Based Education is organised and teachers are also encouraged to attend FDPs/ workshops related to OBE.

#### Communication to the Students:

- POs, PSOs and COs are well displayed on college website.
- Each department uploaded the POs, PSOs and COs on the Department's Webpage.
- During Student Induction Programme, POs and PSOs are well explained to the newly admitted students.
- At the beginning of each semester, teachers explain the COs of the course to students along with the pattern of assessment which will measure course outcomes.
- During PTM, Parents are also made aware of POs/COs..

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.mangaldaicollege.org/pdf/MC_POs_COs.pdf">https://www.mangaldaicollege.org/pdf/MC_POs_COs.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college employs Continuous Comprehensive Evaluation so that the attainment of POs and COs remains inclusive and well-rounded. The evaluation of attainment of outcomes are divided into two modules: Quantitative Module (Direct Assessment) and Qualitative Module (Indirect Assessment).

Quantitative Module has two factors:

- Students Academic Performance

- Students Progression to Higher Studies and Placement

Qualitative Module has three factors:

- Students' Feedback
- Alumni Feedback
- Employers' Feedback

The final attainment level is assessed based on the methodology detailed below,

- Quantitative module is assigned with the weight 70% and Qualitative module is assigned with the 30% weight.

The two factors of the quantitative attainment (Qn) are further assigned weight as,

- Students' Academic Performance in end semester examination (Sa) = 80%
- Students' Progression to Higher Studies and Placement in jobs (Sp) = 20%

The three factors of the qualitative attainment (Ql) have been assigned with weight as,

- Students Feedback (Sf) = 40%
- Alumni Feedback (Af) = 30%
- Employers' Feedback (Ef) = 30%

The final cumulative attainment level is given by the equation,  

$$\text{Final Attainment} = [\{(Sa*0.8) + (Sp*0.2)\}*0.7] + [\{(Sf*0.4) + (Af*0.3) + (Ef*0.3)\}]$$

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

804

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.mangaldaicollege.org/pdf/Students%20Satisfaction%20Survey.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.58

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**



**1**

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://astec.assam.gov.in/">https://astec.assam.gov.in/</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****9**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****13**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

123

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College dedicates itself to the holistic development of students, inculcate the sense social responsibility and contribute to the well-being of the society. With this vision, extension activities are carried out through NSS, NCC, YRC, WSRC, MCTU, Eco Club, Sports Club, MCSU, and Departments and societies with active participation of students as well as faculties.

Various intervention and sensitization programmes in Environment, Swacchta, Gender Equity, Digital Literacy, Health and Hygiene, Skill Training, and so on has led to visible impact in terms of creating awareness among the general populace and also enabling the communities to mitigate some common problems. Students have got the exposure to learn from the experience of real-life problems of the society and instill a social consciousness among students to address the societal problems.

File Description	Documents
Paste link for additional information	<a href="http://mangaldaicollege.org/adminpanel/D_upload/file_U/3.3.1%20Extension%20Report_2023-2024.pdf">http://mangaldaicollege.org/adminpanel/D_upload/file_U/3.3.1%20Extension%20Report_2023-2024.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from

**government / government recognized bodies during the year****3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year****46**

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****25**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****1449**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

30

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

30

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has an expansive campus covering 33.56 acres with adequate infrastructure facilities including adequate number of well-furnished classrooms, ICT enabled classrooms, furniture and fixtures, laboratories, library, faculty rooms, seminar halls, conference hall, auditorium, etc., for a good teaching learning experience. With adequate sports, cultural and other facilities, the college is always alive with curricular, co-curricular and extra-curricular activities. The physical facilities are briefly stated as follows:

#### Classrooms:

- 70 spacious, well-furnished and well-ventilated classrooms
- All classrooms covered with WiFi connectivity.
- 25 classrooms are ICT enabled Smart Classroom fitted with LCD Panel/LED Projector.
- 5 Classrooms (Halls) fitted with Audio System.
- 29 Laboratories with necessary equipment

#### Seminar/Conference Halls

2 Seminar Halls with ICT facility, Projectors, Mic, Audio System, AC and can accommodate around 150 persons in each 1 AC Conference Hall with ICT facility, Projector, Mic, Audio System and can accommodate 150 persons

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mangaldaicollege.org/lab.php">https://www.mangaldaicollege.org/lab.php</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has decent sports and cultural facilities to provide good recreation facilities to students and opportunities to students to shine in sports and culture. Students of the College has become National Champions and also got selected to National Team. Every year College Week is organised where students take part in large numbers in sports and culture events and showcase their talents in competitions. The All Assam Swahid Memorial

Debate Competition held annually on the Foundation Day of the college is a prestigious event in Assam and debaters from universities and colleges, across the state, participate in the debate competition. In Youth Festival of University, college has won major cultural events every year.

Major Cultural Facilities are:

- An Acoustic Auditorium for cultural and other functions
- An Open Stage
- Annual College Magazine which provides a good platform to students to develop their literary talent.
- Departmental Wall Magazine where students get good opportunity to showcase their literary and cultural activities.
- Musical Instruments
- Events on Painting, Dancing, Drama, Debate, etc.

Major Sports Facilities are:

- Playground for Football, Cricket, Athletics and other track and field events
- One Indoor Stadium for Badminton, Table Tennis, etc.
- Volleyball Court
- Basketball Court
- Facilities for indoor games such as Carom, Chess, etc.
- A Gymnasium for students and staff has modern equipment such as Bench Press, Weight Lifting set, Multi-gym, Dumbbells, Tread mill, etc.
- Various sports events organised by the college and other sports association regularly take place in the college playground.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**72**

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

27

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://www.mangaldaicollege.org/ict.php">https://www.mangaldaicollege.org/ict.php</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

73.63

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a Central Library and each department has Departmental Library for use of students and teachers. The Central Library is housed in a tranquil area spanning over 5960 sq.ft. providing updated information for boundless learning. The Central Library is enriched with text books, reference books, rare Manuscript (Sachipat), journals, newspapers and magazines. Every year new books, journals and periodicals are added to library stock. Library is fully computerized and books are Bar-coded. The library has the facility of reading room and a e-resource browsing centre with internet. A Readers Club has been established to inculcate reading habit in students and instill

critical thinking. Each year, Library Orientation Sessions are organised during the Student Induction Programme for the newly admitted students to introduce them to the functioning of library, how to search resources in library, and the rules to be followed by students. Library assignments (included in routine) are given to students to inculcate reading interest among students.

#### Integrated Library Management System (ILMS)

- The library is fully automated with ILMS software KOHA, updated version 18.11.04.000
- Wi-Fi connectivity for the purpose of e-gate entry, member data entry, book data entry, book issue/return reports, counter service
- OPAC - Users can search books using OPAC through <https://mangaldaicollege-opac.in>

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://mangaldaicollege-opac.in">https://mangaldaicollege-opac.in</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.4**



File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

118

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College consistently augments its IT facilities to address the changing trends in the academic scenario and equip faculty and students to engage in learning efficiently. The IT facility also caters to the administrative e-governance system for finance and accounting as well as for admission and examination related processes. The institution has significantly enhanced its IT facilities by strengthening Wi-Fi connectivity with free access to internet facilities, augmenting computers, and ICT tools. Classrooms, Seminar Halls, Departments, Office and other workplaces are facilitated with computers, internet with WiFi, LCD Panels, LCD Projectors, Smart Boards, Audio systems, etc.

The IT Policy of the college provides guidelines on optimal usage and acceptable utilization of IT resources in the campus.

##### Internet Facilities:

- 28 Numbers of Jio Fibre Internet Connection with Wi-Fi [ 8 Connections with 150 Mbps and 20 Connections with 50 Mbps]
- 50 Mbps Broadband Internet connection to Computer Labs

under Assam Wide Area Network Scheme of the Govt. of Assam

- Internet facility with Wi-Fi to all Departments, Library, Computer Labs, Browsing Centre, Classrooms, Seminar Halls, Conference Hall, Offices.

#### IT Hardware Infrastructure:

- 220 computers for academic purposes
- 25 computers for office and administrative works
- 25 LaserJet/ Inkjet Printers in Office and Departments
- 5 Photocopy Machines
- 25 Numbers of LCD Projectors and LCD Interactive Panels across classrooms
- Networking devices, Scanners, Webcams, PA Systems
- 4 Servers
- Seminar Halls (Science Gallery) fitted with acoustic audio system
- Conference Hall fitted with acoustic audio system
- Auditorium fitted with acoustic audio system
- Campus surveillance through CCTV cameras

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

220

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

86

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-structured mechanism for the use, monitoring and maintenance of its academic facilities, physical facilities and sports facilities.

- Each department is given the responsibility to monitor its facilities such as classrooms, smart classroom, laboratories, equipment, etc.
- Each Block of the College has attendants who look after the upkeeping of facilities.
- Laboratories are maintained by Lab Attendants.
- There are annual maintenance agreements with service providers to service computers, electronics, lab-equipment, etc.
- The library is maintained by 7 staff members, headed by the Librarian. The Library Committee monitors the library

facilities.

- Sports facilities are monitored and maintained by the teacher in-charges of various sports sections.
- Indoor Stadium, Gymnasium, etc., are maintained by dedicated attendants and trainers.
- Safety audit is conducted by the District Disaster Management Authority.
- Overall college campus and infrastructure is maintained by a committee which periodically carries out monitoring of facilities and give recommendations for maintenance.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

2331

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2331

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

2986

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

2986

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

**89**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

**254**

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

45

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

24

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Mangaldai College Students Union (MCSU) is an elected body of the students of the College. Election of MCSU held annually observing the guidelines of UGC and Lingdoh Commission. The MCSU has been actively participating in academic and administrative activities of the college. The Students' Union has been engaged in all student related events like College Week, Freshmen Social, Youth Festival and inter-college competitions organized by the affiliating University and other such programme. Each office bearer of MCSU has specific responsibility assigned to his/her portfolio and students are given freedom in organising various events. The prestigious All Assam Swahid Memorial Inter-College Debate Competition is organised, each year, by the Debate & Talk Section of the MCSU. Teachers guide office bearers of MCSU and help them in discharging their duties.

Office bearers of MCSU are made members to the college administrative bodies like Anti-Ragging Committee, Anti-Sexual Harassment Committee, Internal Complaints Committee, College Disciplinary Committee, IQAC, etc.

Moreover, every department of the college has student representative, known as Department Representative (DR), selected by the students of the concerned department. The DRs are responsible to maintain a healthy academic environment in the concerned department as well as bridging the gap between the teachers and students.

File Description	Documents
Paste link for additional information	<a href="https://www.mangaldaicollege.org/unionBody.php">https://www.mangaldaicollege.org/unionBody.php</a>
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

50



File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered 'Mangaldai College Alumni Association' (MCAA), under the Registration of Society Act XXI of 1860, with Register NO RS/DAR/247/M/07 of 2023-2024. The MCAA is actively associated with the college and provided support to the development of the college. It has served as a common platform for alumni, college authority, teachers and current students to interact and strengthen the bond with the College. Alumni Meets not only provide a platform for sharing teaching learning experiences but also shares the placement opportunities as well. MCAA is run by a democratically formed Executive Committee which remains in constant touch with the college. The working agenda of MCAA includes,

- MCAA Annual Get-together
- All Departments also organize annual meetings.
- Meetings of the Executive Committees held periodically.
- Former faculty and distinguished alumni are honoured for professional excellence and contributions to society.
- Foster networking opportunities and relationships between alumni, students, and faculty

CONTRIBUTIONS OF ALUMNI: Alumnus of the college provides their contribution in a various fields such as,

- Academic Support
- Scholarships and Awards
- Support for Co-curricular activities
- Support in Extension activities

- Facilitating Academic Infrastructure
- Alumni Feedback

File Description	Documents
Paste link for additional information	<a href="https://mangaldaicollegeonline.co.in/alumni/alumni_registration.php">https://mangaldaicollegeonline.co.in/alumni/alumni_registration.php</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College's vision for academic excellence and integrity of character as well as its mission to develop a scientific temperament for a caring, impartial, and inclusive society is reflected in its governance to create and facilitate an environment for knowledge, research, skill, and humanitarianism to motivate the young minds to build a caring and sharing society. Its morals and ideals are evident in its philosophy of accepting students and employees from all socio-economic backgrounds.

College Organogram demonstrate the Administrative Structure of the College - delineating the hierarchical relationships and roles of each stratum within the institution.

**Decentralized and Participatory Governance with Collective Responsibility:** The college emphasises in collective responsibility, decentralised and participatory governance which is evident from promoting the participation of various bodies such as Governing Body, Academic Council, IQAC, Committees/Cells, Teachers' Unit and other associations of the college along with students, parents and alumni in various activities.

**Participation of Teaching and Non-Teaching staff in Decision-Making Bodies:** The College Academic Council is formed with all HoDs, Principal as Chairperson and the Coordinator of IQAC as Convener. The Teachers Council, chaired by Principal, is formed with all teaching staff which facilitates a platform of consultation in academic as well as administrative matters. Each department has Departmental Academic Committee to look after the academic affairs of the department.

File Description	Documents
Paste link for additional information	<a href="https://mangaldaicollege.org/organogram.php">https://mangaldaicollege.org/organogram.php</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College's vision for academic excellence and integrity of character as well as its mission to develop a scientific temperament for a caring, impartial, and inclusive society is reflected in its governance to create and facilitate an environment for knowledge, research, skill, and humanitarianism to motivate the young minds to build a caring and sharing society. Its morals and ideals are evident in its philosophy of accepting students and employees from all socio-economic backgrounds.

College Organogram demonstrate the Administrative Structure of the College - delineating the hierarchical relationships and roles of each stratum within the institution.

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The college emphasises in collective responsibility, decentralised and participatory governance which is evident from promoting the participation of various bodies such as Governing Body, Academic Council, IQAC, Committees/Cells, Teachers' Unit and other associations of the college along with students, parents and alumni in various activities.

**Participation of Teaching and Non-Teaching staff in Decision-Making Bodies:**

The College Academic Council is formed with all HoDs, Principal as Chairperson and the Coordinator of IQAC as Convener. The Teachers Council, chaired by Principal, is formed with all teaching staff which facilitates a platform of consultation in academic as well as administrative matters. Each department has Departmental Academic Committee to look after the academic affairs of the department. Academic and operational policies are decided through consultation among the Governing Body, IQAC, Academic Council, and Teachers' Council.

File Description	Documents
Paste link for additional information	<a href="https://www.mangaldaicollege.org/grievance.php">https://www.mangaldaicollege.org/grievance.php</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

#### Institutional Perspective Plan and Its Implementation

The Institutional Perspective Plan (IPP) of Mangaldai College is prepared based on the four pillars viz. leadership development, workplace culture, infrastructure development and human resource development. In pursuance of the Vision and Mission of the college, the IPP is designed to focus on the holistic development, including all the strata of the stakeholders, with sustainable practices. It emphasised on expansion of academic programmes and state-of-the-art facilities such as introduction of skilled based programme, well equipped classrooms, library enrichment, laboratories upgradation, ICTenabled Smart Classroom, expansion of sports and cultural facilities, multidisciplinary learning, availability of Differently Able Friendly Facilities, skill training, introduction of more value added courses, ODL facilities and so on. Moreover, the college plans to organize outreach extension activities beyond the campus.

Based on the IPP, the Annual Action Plan is formulated and the administration of college, IQAC, various Cells/Units/Committees are assigned with specific tasks to realise the goals of the IPP.

IDP and Its Implementation Following the Vision and Mission statement of Mangaldai College, the Institutional Development

Plan (IDP) of the college has been formulated for the period 2021-22 to 2030-31 to address the short-term and medium-term perspectives. The IDP is designed in consultation with all stakeholders to ensure inclusiveness, participation and to cater to the emerging dimensions in academic domain. The specific objectives of the IDP are to provide access to quality higher education, establish the college as a centre of academic excellence and to become a catalyst of societal transformation

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.mangaldaicollege.org/igac.php#ipp">https://www.mangaldaicollege.org/igac.php#ipp</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the administrative mechanism of the College facilitates its smooth functioning. The Governing Body is the highest policy-making body which functions under the guidelines of the government and the overall supervision of the College comes under its purview. The principal administers the day-to-day affairs of the college with the assistance of various committees formed to help the academic and general administration of the college.

The Principal, in consultation with the Academic Council and the IQAC, prepares the academic and college development plans which are placed before the Governing Body for approval. The Principal, IQAC, HoDs, Committees /Cells, and the office staff work in close coordination for effective implementation of the plans and programmes of the college. The IQAC monitors academic activities and regularly consults with the Academic Council, Departments, Cells and other stakeholders. Each department has a Departmental Academic Committee which prepares the departmental plans and monitors the academic activities of the department and reports to the IQAC.

The teaching and non-teaching staff are recruited as per the

guidelines of UGC and state government.

Official rules and procedures are implemented in a transparent manner. Services of staff are governed by the service rules of the state government.

File Description	Documents
Paste link for additional information	<a href="https://www.mangaldaicollege.org/rules.php">https://www.mangaldaicollege.org/rules.php</a>
Link to Organogram of the Institution webpage	<a href="https://www.mangaldaicollege.org/organogram.php">https://www.mangaldaicollege.org/organogram.php</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

College provides a number of welfare measures to its teaching and non-teaching staff:

- Well Furnished and spacious office accommodation
- Clean and friendly working environment
- Leave for attending RC/FDP/Induction/training Programmes
- Each Department having own staffroom with washroom

**facility**

- Internet in each department with WiFi
- Research facilities like library, research labs, etc.
- Institute organizes and sponsors the registration for workshops, FDPs, seminars, and conferences for faculty development Incentive for career progression
- Group Insurance
- Medical Insurance
- Medical leave and Earned Leave (applicable to eligible staff)
- Maternity leave (applicable to eligible staff)
- Child Care Leave (applicable to eligible staff)
- Free Health Check-up
- COVID Vaccination Camp
- Gymnasium facility,
- Yoga Centre and motivational talks Recreation facilities (sports, art & culture)
- Canteen facility
- Mangaldai College Karmachari Sanchay Aru Rindan Samabai Samittee Ltd. (Employees Credit Co-operative Society) provides helping hand to needy employees of the college by providing credit at a very nominal interest rate. In case of medical emergencies, loan upto Rs. 75000/- is provided without interest. The Credit Society has provided immense benefits at times of medical care, marriage, home renovation, festivals, etc.

File Description	Documents
Paste link for additional information	<a href="https://www.mangaldaicollege.org/climg.php">https://www.mangaldaicollege.org/climg.php</a>
Upload any additional information	No File Uploaded

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

65

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

#### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

40



File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College has developed a standard, effective, and a well-structured Performance Appraisal System for its staff.

Performance Appraisal System for teachers:

Each teacher required to submit a self-appraisal report every year, along with all the documentary proofs.

The areas in which faculty members are appraised are:

- Classes taken and completion of allotted courses
- Qualification up-gradation
- Research and Academic Performance
- Training, FDP, Workshops attended
- Papers presented in Conference/ Seminars/ Workshops
- Use of ICT in classes
- Contribution in co-curricular activities
- Research Publications- Papers, Books, Articles
- Membership Professional Bodies
- Contribution in providing service to the Department/College
- Participation in extension activities

The information furnished has to be endorsed by the Head of the Department and submitted to the IQAC. IQAC verifies and evaluates and then forwards to the principal with necessary comments.

Performance of Teachers is also assessed through Students

feedback, taken at the end of every academic session and appropriate instructions are given to staff by Principal.

The performance of the non-teaching staff is assessed on several parameters like:

- Responsibility
- Punctuality
- Dedication and Commitment towards work
- Loyalty: supports and follows institute's policies and guidelines
- Oral Communication: speaks effectively with seniors, colleagues & students
- Leadership: gives clear directions and listens to co-workers
- Teamwork & Relationship with fellow faculty and staff.

Students' feedback on services of office are also obtained and recommendations are forwarded to Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has a well-defined mechanism for internal and external financial audits.

### Internal audit

Internal audit is a continuous process which is conducted for clarity, authenticity, transparency, and financial accuracy where Income/Expenditure Accounts are closely monitored and compared with the financial budgets for the financial year. The Principal, Head Assistant and the Accountant scrutinizes and verifies the financial data.

Accounts are maintained in Tally.

The college has a Purchase Committee to ensure proper procedure for purchases whereby quotations are called for and prices are compared.

There is no cash transaction at college, all deposits and disbursements are done through bank.

#### External audit

The external audit takes place annually after the completion of every financial year. The accounts are audited every year by a qualified chartered accountant firm. The bills and vouchers of expenditure are checked and verified by the accounting firm. The income[1]expenditure statement and balance sheet are prepared for each financial year and submitted to the Income Tax department by the approved auditor.

Moreover, as Mangaldai College is state funded, the Audit Department of Assam also conducts audit of college fund at regular intervals.

Suggestions given by the auditors for corrective measures are incorporated in the accounting process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main sources of funds for the college are:

- Fees received from students.
- Fund received from state government for salary of the sanctioned staff of the college.
- Grants received from the state government, UGC, DBT and other government agencies.
- Rent from two ATMs and a Branch of Bank of Baroda in College premises.
- College also receives donations from Alumni, NGOs, and philanthropists.
- College has 3 Self-Sustaining Programmes
- Income is also received from from various agencies for utilisation of college facilities such as competitive examinations, seminars, conference, etc.

The College has laid down procedure for utilization of financial resources efficiently:

- At the beginning of every academic year, the requirements of departments, Library, office, and various Cells/Units are submitted to the Principal.
- Budget Committee prepares the Annual Budget of the College which is discussed with the Academic Council and IQAC.
- Principal reviews the Budget and placed it before the Governing Body for approval.
- The Purchase Committee, Construction Committee, Library Committee and other associated bodies help in efficient utilisation of fund.
- Major portion of expenditure is incurred on the augmentation of academic and physical infrastructure of the college
- Maintenance of existing academic and physical

infrastructure accounts a good amount of expenditure.

- Expenditure is incurred on Library services and Sports facilities.
- Funds are allotted for organising workshops/seminars/capacity building programmes.
- Expenditures are incurred for students' welfare, organisation of sports and cultural events.
- Provision of salary for contractual academic and support staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has played a pivotal role in institutionalizing robust quality assurance strategies and processes, thereby contributing significantly to the holistic development of the institution. The IQAC acts as a catalyst for positive change by recording and analyzing incremental improvements in various activities. A well-structured mechanism is in place to implement and monitor the curricular, co curricular, and extracurricular activities of the institution. The major initiatives are:

- IQAC monitors the regular maintenance of class diaries, systematic records of daily lectures/discussions, and other academic activities.
- IQAC ensures that faculty members adhere to detailed teaching plans for each semester for effective curriculum coverage.
- Reviews Course Progress
- IQAC ensures that students and faculty members of all departments interacts and exchange resources among themselves.
- Standardising Teaching-Learning Formats, and Evaluation and Assesment Formats.
- IQAC implements the use of COs and POs matrices in all departments, enhancing clarity on expected learning outcomes.
- Preparation of Academic Calendar of College Academic

## Calendar of each Department

- FDP on "Moodle Learning Management System"
- IQAC conducts Student Induction Programs for newly enrolled students.
- Conducted Student Development Programme
- Organised Seminars/Workshops
- Capacity Building Programme
- EDP Programme
- Conducted AAA
- Completed 3rd Cycle NAAC Assessment & Accreditation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has been constituted as per the guidelines specified by NAAC. The primary focus of all initiatives taken by the IQAC is to provide high quality teaching learning experience where students can realise their full potential. For continuous improvements in teaching-learning process and make it more effective and engaging, the IQAC has devised structured mechanism such as:

- Regular review of teaching-learning methods by IQAC in its meetings. All departments are mandated to prepare and maintain teaching plans, class diary and daily class report and submit the records to IQAC for review.
- IQAC reviews results, progression and placement of students, and the analysis of Programme Outcome.
- Students are assigned mentors to counsel students on academic and other matters.
- Online Feedback collection from all stakeholders such as Students, Faculty, Parents, Alumni, Staff and Employers. This helps in identifying the strengths and the weaknesses and taking corrective measures to enhance the teaching-learning efforts. Faculties are apprised of the feedback received on them and the areas where they need to improve.
- Feedback from employers plays a crucial role in ascertaining the preparedness of our students for the job

market. Encouragement to faculty members to use innovative teaching-learning methods.

- Facilitating the use of ICT in classroom by provisioning WiFi facility in all departments, LCD projectors/panels, sharing of E-resources, etc.
- Establishment of NTPEL Local Chapter Establishment of NDLI Club

The College focuses on learner-centric education approach that shifts the role of the teachers from contributors of information to facilitating student learning through appropriate practices.

File Description	Documents
Paste link for additional information	<a href="https://www.mangaldaicollege.org/igac.php">https://www.mangaldaicollege.org/igac.php</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As the pioneer HEI in the district, Mangaldai College is committed to provide an inclusive and gender sensitive space for students. Gender sensitisation and promotion of gender equity touches every aspect of college life, and is an important shared value for all stakeholders. As a co-educational institution, the College boost of having 55% girls' students. Equal opportunities are provided to both girls and boys in curricular, co-curricular and extra curricular activities of the college. Both girls and boys take part in NCC, NSS, YRC, and other Cells/Units. The Students' Union Body has both boys and girls as office bearers who are democratically elected by students as their representative.

For gender sensitisation and promotion of gender equity, a number of activities are undertaken round the year:

- Gender sensitisation programmes are held for all students at the start of every academic session. Lectures, Discussions, Exhibitions, etc., are organised for the promotion of gender equity and empowerment of women.
- The Women's Studies and Research Cell (WSRC) plays a critical role in fostering gender sensitivity on campus by organising seminars, Popular Talks, Workshops, etc.
- Self-defence training sessions are organised for girls' students by WSRC.
- Committee on "Prevention of Sexual Harassment" undertakes various measures such as counselling, awareness, safety measures to prevent incident of any kind of harassment on women and girls.
- Separate amenities such as common rooms and washrooms are provisioned for girls and boys, and particular attention is paid towards women hygiene.



File Description	Documents
Annual gender sensitization action plan	<a href="http://mangaldaicollege.org/adminpanel/D_upload/file_U/7.1.1%20WSRC%20action%20plan%2023%2024.pdf">http://mangaldaicollege.org/adminpanel/D_upload/file_U/7.1.1%20WSRC%20action%20plan%2023%2024.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://mangaldaicollege.org/adminpanel/D_upload/file_U/7.1.1%20supp%20data%20gender_compressed.pdf">http://mangaldaicollege.org/adminpanel/D_upload/file_U/7.1.1%20supp%20data%20gender_compressed.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**The College has mechanisms for the disposal and management of solid waste, liquid waste and e-waste.**

**Solid Waste Management:** The college has adopted various strategies to manage solid waste by practicing minimization, reuse, and recycling. The common solid waste is leaf litter, which are used in the preparation of vermicompost in the Vermicompost Plant of the college and also allowed to decompose in places to enrich the soil quality.

**Dustbins** are placed in the campus at strategic locations, brought together and taken away periodically by the waste collection agency of the municipality.

**Solid wastes** are segregated into biodegradables and non biodegradables.

**Liquid Waste Management:** Liquid waste is properly drained to the disposal pits and public drainage system. Liquid waste from labs is separately disposed of in disposal units established in laboratories.

Biomedical and other chemical waste of science departments are disposed of scientifically.

**E-wastes:** Discarded electronic products are segregated

Environment awareness campaigns are held to make students aware about the cleanliness of campus and proper disposal of waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

A. Any 4 or All of the above

<b>vehicles</b> <b>3. Pedestrian Friendly pathways</b> <b>4. Ban on use of Plastic</b> <b>5. landscaping with trees and plants</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Mangaldai College is the cultural hub of Darrang District as there are students of different ethnicity and religion with diverse backgrounds. The institution maintains "Unity in Diversity" by infusing harmony in different linguistic and religious communities. The College promotes an inclusive environment by taking care to the needs of all sections and cultures of society.

Various cultural events such as music, dance, exhibition on craft and tradition, etc., are organised to raise awareness about India's rich heritage and cultures of society. During College Week, a grand Cultural Procession is taken out by students showcasing the cultures of different communities.

Important national days such as Republic Day, Independence Day, Constitution Day, International Yoga Day, etc., are celebrated with great enthusiasm to promote values of equity, unity in diversity and fraternity.

Festivals such as Bihu, Saraswati Puja, Fateha, Bathow Puja, etc., are celebrated where students and staff from all sections participate.

The NCC, NSS, and YRC represent students from diverse backgrounds and participates in programmes promoting harmony and national integration.

The college also organised multiple events for the 75th year of independence under the banner of Azaadi Ka Amrit Mahotsav that

## enabled an exploration of Indep

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Mangaldai College takes pride in imparting a higher education experience to students which includes sensitizing students about their constitutional obligations and how they should exercise their rights and discharge their duties as responsible citizens. The college strives to ensure that all employees and students share a commitment to being responsible citizens of the country and contribute to the society.

Various programmes and activities are organised by departments, Units and Cells throughout the year:

- Constitution Day was observed on 26-11-2021 (Online) where the Preamble of the Constitution was recited and discussion on Fundamental Rights and Fundamental Duties were held.
- Online Quiz Competition on Constitution of India was held among students.
- On Human Rights Day, an awareness programme on "Protection of Consumer Rights" was organised
- Community services such as Flood Relief, Cleanliness Drive, Blood Donation, Environment Awareness Campaign, etc., are undertaken by NCC Units, NSS and YRC.
- College includes folk, cultural and traditional programmes in the college events such as Cultural Rallies, College Week, Foundation Day, Youth Conclave, Freshmen's Social etc.
- Students encouraged to exhibit their ethnic cultures to showcase the rich cultural heritage of India in college events.
- Facilitate learning of different culture
- To promote inclusivity in campus, College celebrates community festivals in campus Celebration of Bihu, Celebration of Saraswati Puja, Celebration of Biswakarma

**Puja**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**National and International Days of significance are observed in the college to educate students on the importance and relevance of history, traditions, practices and ideals in an engaging and participatory manner. Important events are organised to give orientation to students on different aspects of significance. Moreover, local, regional and pan-Indian festivals are celebrated to inculcate a sense of social and cultural diversity, and inclusiveness among students.**

**Important Days/Events/Festivals observed in the college are:**

- Independence Day and Republic Day are celebrated every year to make proud and motivate all the students and staff for the development of our nation.
- International Yoga Day observed with participation of District Administration as well as public.
- Constitution Day observed
- Human Rights Day
- World Environment Day observed on 5-6-2023 with tree plantation and beyond the campus environment campaign.
- International Day of Women and Girls in Science observed on 12-02-2024 to bring awareness on gender gap in science education.
- International Mother Language Day observed .
- Menstrual Hygiene Day on 28/05/2024 to sensitize girl students on the importance of menstrual hygiene.
- International Health Day was observed.
- National Science Day observed on 28-02-2024.
- Earth Day was observed on 22-04-2024 to highlight the issue of environment and sustainability.
- Saraswati Puja observed every year in a grand manner.
- Rangali Bihu was observed where students and staff of the college participated in Bihu dance and Bihu songs.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**BEST PRACTICE - I**

**Title of Practice: "Discover Thyself: Fostering Holistic Development of Learners"**

**The "Discover Thyself" is a holistic development initiative**

designed to empower and inspire youths as they navigate through their academic journey.

**Objectives of the Practice:** The primary objectives of practice "Discover Thyself" are as follows:

- Encourage students for self exploration
- Development of students in all aspects.
- Equip students with tools to manage stress, foster mental, emotional well-being

**Context:**

"Discover Thyself" is an innovative and holistic educational initiative practiced to help young individuals explore and understand their unique creativity, skills, choices, identities, passions, and potential.

**THE PRACTICE:**

- Wall Magazine preparation by students
- Biodiversity survey, plantation drive, beyond the campus environment promotion activities
- Cultural programmes
- NSS, NCC, Eco Club, YRCS
- Sport facilities facilitates grooming of talent.

**EVIDENCES OF SUCCESS:**

- Nationally and Internationally recognised Players
- Eminent Nature Conservationist, Policy Makers

**Problems Encountered:**

- Resource limitation
- Time constraint
- Lack of motivation

**BEST PRACTICE II**

**Title of the Practice:** "Beyond the Campus: A Step Towards Community Engagement"

'Beyond the Campus' - A Step Towards Community, embodies the spirit of shared responsibility and collective progress. The concept signifies an active engagement of educational



institutions with the surrounding communities and enhances the overall well-being of students as well as the society.

**Objectives of the Practice:** To empower local communities

**The Context:**

To extend education and its benefits beyond the boundaries of the college.

**The Practice:**

- School Outreach Program
- Adopted Village

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### INSTITUTIONAL DISTINCTIVENESS: INCLUSIVE LEARNING - ADVANCING ACCESSIBILITY AND EQUITY

**Introduction:** In the pursuit of fostering a more equitable and accessible educational environment the concept of "Inclusive Learning" emerges as a transformative approach that aims to eliminate barriers, promote diversity, and provide equal opportunities for all learners. Mangaldai College has taken initiative to make education accessible to all learners in the Darrang District and utmost attempt has been made to make the institution people's choice. Following are the major objectives,

**Objectives:**

- Extend Educational Reach
- Eliminating Barriers
- Fostering Diversity

**Expected Outcomes:**

- Inclusive learning practices I

- Inclusive educational environment
- Educators become better equipped to address the diverse students
- Increased community engagement

**Significant Outcomes:** Online platforms increase accessibility to diverse ranges of courses among the students as well as the neighbouring community to acquire knowledge through blended mood. Various academic, scientific, social and extracurricular platforms strengthen ties of the college with local communities to understand and address unique challenges faced by diverse populations. Generate collaboration with external organizations, non-profits, and government agencies to create a network of support for inclusive learning initiatives. Produce Graduates who are well-prepared for a global and diverse workforce, having acquired skills in collaboration, adaptability, and socio-cultural competence.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.3.2 - Plan of action for the next academic year

- 3rd Cycle NAAC Accreditation and Assesment
- Upgrading to Autonomous College
- More job oriented course
- Infrastructure Augmentation
- Capacity building programmes
- Innovation in learning